



Bethany Charter School

Expectations & Enrollment Contract

What students and parents can expect from Charter School:

Bethany Charter School's mission is a K-8 public school chartered by the Silver Falls School District. Our curriculum focuses on natural sciences and technology enriched with art, music and PE in a small school atmosphere. We promote academic excellence, fostering respect and a love for learning with strong family and community support.

“Academic Excellence” means that Bethany Charter School will be a foundation on which the rest of a student's high school career is built. We hope to foster attitudes, habits and standards that will continue until graduation.

“Learning” in Bethany Charter School is not only subject content...though our curriculum is thorough and rigorous. Learning is about problem solving, discovering how one thinks and providing tools for future learning. Bethany Charter School also emphasizes learning about one's self, character traits and ways to manage stress and anger.

“Community” means that the students and teachers in Bethany Charter School are a team. This is a place to contribute and to belong. A student must invest his or herself to receive the great benefits and privileges of Bethany Charter School.

“Needs”: Everyone has them; and needs are specific to each individual. In Bethany Charter School, the class sizes are large and teachers work together to monitor student's social and academic progress. Bethany Charter School's hope is to break down the barriers that might keep kids from accessing and receiving any sort of help they may need.

Communication Expectations:

Bethany Charter School will have a monthly newsletter, communicating events, projects and school work. We hope to have an open flow of correspondence so parents and kids are on the same page.

There are folders that are sent home with every student each week on Wednesday. The folders will be used to for flyers and information concerning events, project and school work as well as classroom information and returning graded homework. These folders need to be returned to the school each week so that they may be used all year.

The Bethany Charter School Governing Board meets monthly to discuss school business, students' progress and budgeting.

Bethany Charter School teachers and administrator have very high expectations for our students. Sometimes we may ask things of our students they feel they cannot do...but teachers know better. Be sure, Bethany Charter School is not an easy way out; it is a different way up. We are a safety net woven of ropes of tough love, and the holes are too small for any student to slip through.

Bethany Charter School teachers are always available by phone or email, and will schedule individual conferences upon request. Please be aware that during school hours, the entire classroom is the teacher's priority.

Our website is continually updated to provide information as well. We want to communicate with you concerning your child! www.bethanycharter.silverfalls.orvsd.org

What Charter School Teachers and Administrator expect from students:

Behavioral Expectations:

Attendance policy, non-harassment policy, alcohol and other drug abuse policy and Student Code of Conduct are universal for all students. Behavior issues within Bethany Charter School are handled as follows:

Bethany Charter School Classroom teachers will use their own classroom management strategies and assign expectations and consequences accordingly. As with all students, the BST (Bethany Support Team) works hard to employ whatever strategies are necessary to ensure a student's personal success.

If a student: 1) Receives a discipline referral or, 2) The classroom teacher feels greater intervention is needed, the following steps will be taken:

- Contact with parent via phone. Student meets with the administrator to complete **Behavior Inventory**.
- Conference with Student/Parent/Administrator. **Restorative consequences** assigned along with Silver Falls School District/Bethany Charter School Code of Conduct punitive consequences. **Behavior Contract** drafted and evaluated weekly.
- Conference with all Bethany Charter School Teachers/Student/Administrator/Parent. Begin **Character Education** with administrator. **Probationary Period Begins**.

Probation and Removal from Bethany Charter School: If the student successfully follows the behavior contract for one month, doesn't move up any steps and completes the character education meetings with the administrator, he or she is removed from probation. If not, all parties will participate in a meeting to evaluate if the student should stay in Bethany Charter School.

Voluntary withdrawal from Bethany Charter School (Non-Probationary):

Sometimes a student may find Bethany Charter School is not a good fit for him or her for many reasons. In that case the following steps are taken.

- 1) Recommendation from staff to evaluate a student to be removed; not necessarily for disciplinary reasons

- 2) Meeting with Parent, student, and BST (Bethany Support Team).
- 3) Consensual decision made

Academic Expectations:

The expectation of our students' learning is that they be at the least proficient at every skill. In practice, the student needs to be putting forth his/her best efforts on school assignments. Failing to complete homework as assigned will lead to recommendation for removal from Bethany Charter School.

Late Work: Students will spend time in study hall during available scheduled time until late work is made up. Study hall requirement can and may be applied to late work in any class or subject. Our expectation is that all assignments are meaningful and help students learn, and therefore need to be completed.

Community-Building Expectations:

Swearing, put-downs, shut-ups, racist or homophobic slurs, and otherwise profane or disrespectful language is absolutely not tolerated, even in sarcastic jest. We are a team that builds each other up; if you need space, say so. Manage your emotions before lashing out on others.

Bethany Charter School classrooms should be kept clean and orderly. We strive to have Bethany Charter School be the model for community building diligence.

By representing Bethany Charter School; in a way that our programs, efforts, and methods are received positively, we are viewed graciously by public opinion which corresponds to the continuance of Bethany Charter School.



Bethany Charter School

Enrollment Contract

I, _____, have read and understand the expectations required of me to be a successful Bethany Charter School student. I will meet these expectations. I understand that Bethany Charter School is a privilege and will invest myself fully in it.

_____ *Signature of Student* _____ *Date*

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I, _____, have read and understand the expectations required of my son or daughter to be a successful Bethany Charter School student. I will support my child in helping him or her meet these expectations. I will work with teachers to create a supportive partnership.

_____ *Signature of Parent* _____ *Date*

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I, _____, have read and understand the expectations required of me to support this student in becoming a successful member of the Bethany Charter School. I will give this student every opportunity to achieve his or her goals. I will work with parents to create a supportive partnership.

_____ *Signature of Administrator* _____ *Date*