

Title: Parental and Community Involvement Accountability Plan

Control Information

Control Item	Details
Owner/Curator	BCS Board Secretary/BCS Administrator
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Revision History

Revision	Date	Revision Description	Originator
A	August 15, 2005	Initial release	M. Hazelton

1.1. Objective:

The objectives of this policy are the following:

1. Define the goals for parental and community involvement..
2. Define methods to evaluate goals.
3. Explain the tools used to evaluate goals.

1.2. Expectations of board and staff for parental and community involvement

As part of its mission, BCS recognizes the integral part parents play in the education of their children. BCS considers parents as partners in education and therefore expects them to participate in the educational process. BCS expects parents to work with their children at home or volunteer at the school a minimum of 5 hours per week.

In addition, as a community-run school, BCS expects parents and community members to play active roles in school governance by serving on the board and on committees, in school operations as volunteers, and in education as instructors and leaders.

For their part, the Board and staff are responsible for making sure parents and the community:

1. Will know what the school is about and what the school expects of them.
2. Will be given opportunities and encouraged to participate in school functions and operations.

3. Will be informed of school activities, including finances, enrollment, governance, and academics.

1.3. Methods for achieving stated expectations

This will be achieved as outlined in the previous sections on Student, Teacher, and Board Performance and will also be included in the BCS Parent Handbook. In addition, BCS will conduct an open house and parent orientation during the summer/fall.

1.4. Assessment of successful parental and community involvement

To assess the success of parental and community involvement BCS will use the following indicators:

1. Percentage of parents volunteering at BCS.
2. Percentage of community members volunteering at BCS.
3. Number of hours of parental and community involvement in BCS.