**Title: Promotion/Retention of Students Policy.**

### Control Information

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<tr>
<td>Owner/Curator</td>
<td>BCS Board Secretary/BCS Administrator</td>
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<td>Policy #</td>
<td>Policy0018b</td>
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<td>Supersedes</td>
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<td><a href="http://www.bethanycharter.org">www.bethanycharter.org</a></td>
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<td>Board approval date</td>
<td>Oct 1, 2012</td>
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### Revision History

<table>
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<tr>
<td>A</td>
<td>July 5, 2005</td>
<td>Initial release</td>
<td>K. Buchheit</td>
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<tr>
<td>B</td>
<td></td>
<td>Amend policy</td>
<td>K. Buchheit</td>
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1.1. **Objective**

Bethany Charter School is dedicated to the total and continuous development of each student. The professional staff is expected to place students at the grade level best suited to them academically, socially and emotionally.

1.2. **Retention**

1. **School initiated**

   Students who cannot demonstrate proficiency in core subject areas or who are not making adequate progress towards demonstrating proficiency at their grade levels, will be considered for retention. Teachers must notify the administrator, make a recommendation to the administrator concerning the promotion/retention of the students and hold a conference with parents. Parental decisions will be final, but when the parents’ decision is not in agreement with the school’s recommendation, parents must sign a “release from responsibility” form to be placed in the student’s file.

2. **Parent initiated**

   Parents may initiate a consideration for retention by submitting a letter to the school. If the school after careful consideration of all of the facts and conferring with staff and parents, agrees with the request, a planned program for the student will be developed for the retention year. If, on the other hand, the school decides that retention is not in the best interest of the student, the parents will be notified in writing of the reasons for the decision. The decision to deny a parent request for retention can be appealed to the School Board.
1.3. **Double Promotion**

Students who exhibit exceptional social, emotional and academic growth and abilities may be considered for advanced academic placement. Exceptional academic abilities could be demonstrated by assessment results that show a student is consistently performing 12 or more months above the typical achievement level of his or her grade level. The school staff should determine that a double promotion is not likely to create significant social and emotional adjustments. Parent should agree with the benefits and advantages of a student’s double promotion. If the school recommends double promotion, but the parents disagree with this recommendation, the parental decision will be final. If the school determines that a student not be double promoted, that decision will be final.

There shall be at least two parent conferences regarding double promotion before a final decision is reached.

1.4. **8th Grade Graduation Ceremony Requirements**

To earn an 8th grade promotion diploma from Bethany Charter School, students must meet the following requirements:

1. A minimum of cumulative 2.0 GPA from the 7th and 8th grade years
2. Must pass the Constitution exam with a 70% or higher
3. Must show improvement, meet or exceed the reading and math OAKS standards assessments
4. Must earn a 3 or better in traits on the writing assessment
5. Must complete a minimum of 25 community service hours
6. Must complete 2 science labs utilizing the scientific inquiry method
7. Must not have excessive absences/tardies of more than 10% per year
8. Must earn a 3 or better on a Speech performance
9. Utilize technology concepts and tools to learn
10. Participate in a reflection performance around one area of the ARTS

Bethany Charter School honors the graduation ceremony/diploma requirements from other school districts. When a student transfers to Bethany Charter School during his/her 8th grade year, the school administration will determine if there is sufficient time for the student to complete all requirements. If it is determined that there is sufficient time, then the student must complete all of the requirements. If it is determined that there is not enough time for the student to complete these requirements, then Bethany Charter School will honor the graduation requirements of the school the student is transferring from. If upon transferring it is determined that the student failed to meet the graduation requirements of the student’s previous school then Bethany Charter School will also honor this determination.

School administration reserves the right to limit student participation in special activities, including 8th grade promotion and end of the year field trips if student behavior in the weeks prior to graduation warrants restriction.

School administration reserves the right to have the student participate in a personal contract.