

## Title: Student Performance Accountability Plan

### Control Information

Control Item	Details
Owner/Curator	BCS Board Secretary/BCS Administrator
Policy #	Policy0004b
Supersedes	Policy0004a
File Location	www.bethanycharter.org
Board approval date	June 4, 2007

### Revision History

Revision	Date	Revision Description	Originator
A	August 15, 2005	Initial release	M. Hazelton
B	June 4, 2007	Amend policy	K. Buchheit

## 1.1. Objective:

The objectives of this policy are the following:

1. Define the student performance goals.
2. Define methods to evaluate performance goals.
3. Explain the tools used to evaluate performance goals.

## 1.2. Expectations for Student Performance

It is the goal of BCS to provide exceptional academic elementary education. In addition, BCS recognizes the need for children to demonstrate strong social and otherwise non-academic skills for success in the future. The student accountability plan will ensure that students meet or exceed the academic and non-academic standards established by the State of Oregon and by BCS (to include the Board, teachers, parents, and the community).

In the area of student performance, BCS expects that:

1. Students will meet or exceed state benchmarks as indicated by annual state benchmark testing.
2. Students will achieve both periodic and annual objectives in academic subjects (reading, language arts, spelling, math, science, and history) as determined by their grade level. An annual increase of students achieving objectives will be used as an indicator that progress toward this goal is being made.

3. Students shall master tools (organization, self-discipline, motivation, technological training, testing skills, communication) needed to succeed at the next level of education after BCS. As measured by an annual increase of students mastering said tools indicating that progress toward this goal is being made.

### **1.3. Methods by which BCS will achieve the stated expectations**

Methods by which BCS will achieve the stated expectations may include, but are not limited to:

1. Student progress reports will be developed by teachers, parents and students to clearly state and monitor the academic progress of each student. Parent/teacher/student conferences will be held two (2) times a year.
2. Reasonable discipline will be maintained in the classroom as to demonstrate essential social skills and to provide a healthy atmosphere conducive to learning for all students.

### **1.4. Tools used to measure the progress of students**

Tools used by BCS to measure the progress of students may include, but are not limited to:

1. Grade level assessment
2. Standardized testing for state benchmarks.
3. Working portfolios as a means of tracking students' progress and of demonstrating acquired knowledge and skills, and to show proof of achievement in all areas of study. Portfolios will include samples of all methods used in varying stages of learning
4. Presentations as a means to demonstrate a culmination of skills and knowledge to the community.
5. Tests developed by the teacher in specific subjects.
6. Report cards will be used to report progress in areas of: academics, social skills, second language skills, hands-on learning, creativity and fine arts, technology, community service and the ability to integrate learned skills in real-life situations.