

## Title: Board Accountability Plan

### Control Information

Control Item	Details
Owner/Curator	BCS Board Secretary/BCS Administrator
Policy #	Policy0003d
Supersedes	Policy0003c
File Location	www.bethanycharter.org
Board approval date	June 4, 2018

### Revision History

Revision	Date	Revision Description	Originator
A	August 15, 2005	Initial release	M. Hazelton
B	June 4, 2007	amend policy	K. Buchheit
C	May 2, 2016	Amend policy	K. Buchheit
0003d	June 4, 2018	Amend policy	BCS board

## 1.1. Objective:

The objectives of this policy are the following:

1. Define the BCS board of director performance goals.
2. Define methods to evaluate performance goals.
3. Explain the tools used to evaluate performance goals.

## 1.2. Board Performance Goals

The board accountability plan includes methods to ensure the board is accountable to teachers, parents, the community, students and the State of Oregon and is fulfilling the mission of BCS. In the area of board performance, BCS expects to:

1. Be a viable organization with respect to:
  - a) Professional development.
  - b) Finances.
2. Be faithful to the terms of its charter.
  - a) Follows essential statutory and regulatory requirements.
  - b) Maintains strong relationship with the Silver Falls School District.
3. Maintain a strong relationship with teachers, parents, students, and the community.

## 1.3. Methods for achieving board expectations

Methods by which the stated expectations will be achieved may include, but are not limited to:

1. Professional Board training.
2. Orientation for new board members, to include information on the mission, bylaws, policies, practices, programs as well as their roles and responsibilities as board members.
3. Annual progress report to state and federal agencies, the Silver Falls School District, parents and the community.
4. Classroom visitation. Once a month a board member will visit each classroom to participate in the students' education

## **1.4. Tools used to evaluate board performance**

Tools used to evaluate board performance may include, but are not limited to:

1. Board self-assessment, to include both evaluations of individual members as well as the board as a whole. The board self-evaluation and the individual board member self-review will be conducted once a year, in June. The exit interview for board members will be conducted as needed, as members' terms end.
2. Financial report, to include year-end audit. Financial reports will be included in the monthly status report and in the Annual Report.