# BETHANY CHARTER SCHOOL – Board Meeting January 6, 2020

Please be aware that these minutes are not official until approved at the next board meeting.

Board Members present: Karyn Buchheit, Sally Gauvin, Bryan Rose, Michael Slevcove and Sarah White. Kathy Frank present as administrator. No visitors present.

Michael Slevcove called the meeting to order at 7:05 pm

Bryan Rose moved to accept the consent agenda consisting of approving the agenda for the January 6, 2020 board meeting and approving the minutes for the December 2, 2019 board meeting. Sarah White seconded. Passed unanimously.

Budget Report – looks good. Acknowledge check numbers 1730-1737 in the amount of \$2,814.40 and 7 debit transactions in the amount of \$1,280.64.

Audience with visitors – none

### Administrator Report

Enrollment:	K-15	1 <sup>st</sup> -13	$2^{nd}$ -16	$3^{rd}$ -15	$4^{th}$ -15	$5^{th}$ -15
	$6^{th}$ -15	$7^{th}$ -16	$8^{th}$ -12	Total ADM 132		

The month of December flew by with play rehearsals and holiday schedules. We had approximately 2.5 weeks to pull off the annual Christmas Pageant. Two of the first for Bethany were a performance by our orchestra and a lovely rendition of "Oh Little School of Bethany" written by Ms. Heneveld and performed by our kinder cubs.

### Bethany Charter School Improvement Plan Vision: Student, Teacher, School Culture, Rigor and Relevance

- Kindergarten skyped with Germany, England and Australia in conjunction with their Christmas around the world theme. They also went Christmas Caroling at the Benedictine Orchard House for a service learning project.
- 1<sup>st</sup> and 2<sup>nd</sup> graders celebrated the Legend of the Poinsettia with a visit from Mrs. Gonzales, the student's Spanish instructor by making tamales for class and staff.
- 5<sup>th</sup> and 6<sup>th</sup> grade class continued to work on core subjects. In math, the 5<sup>th</sup> graders finished a unit on long division and the 6<sup>th</sup> graders finished a unit on multiplying and dividing fractions and decimals.
- In Language Arts, students worked on independent novel reading and project-based assessment of the novels which includes the plot, character, setting, theme, and character summaries. In addition, we had weekly vocabulary, spelling, and grammar enrichment.
- For History, the students finished their interactive notebooks for the Colonial unit. We will be moving into the circumstances which prompted the Declaration of Independence and the formation of the United States of America over the next three weeks.
- In science, we began our space unit with an inquiry and project-based approach. Students are answering the essential question "How can humans safely travel to Mars?" Students have developed their own questions around this topic and have picked a specific topic that interests him/her. Some are focusing on nutrition, exercise in space, circadian rhythms, propulsion systems, tire design for Mars Rovers, etc....a lot of creative questions. Students have developed a NASA timeline to chart space history. They will now research and develop an informative paper on their specific area of focus. Finally, they will design a protype of their own that will aid in answering the essential question. This design will be shared with an audience to be critiqued. The final stage of the project "redesign" will ask students to implement design changes based off of feedback, thus completing the engineering process. It is going to be "space-tacular"!

- 3r and 4<sup>th</sup> grade completed their friendly letter writing unit with writing real letters to their classmates that moved recently.
- Poinsettia agriculture day was honored all week. They conducted a chemistry experiment with poinsettia leaves using our traveling science cart. We used the leaves to make a pH indicator and then test it on different substances. The kids really enjoyed chemistry. They researched how to propagate poinsettias, how to care for them, etc. and each student turned it into a google slides presentation. Optional was adding the legend of the poinsettia. One student, Taevin, shared his presentation in front of the whole school. They also learned and sang "Percy the Puny Poinsettia" and had a flash mob to a Christmas song and performed at the Ag day assembly.
- 7th and 8th Grade finished their Medieval studies with an official Medieval Day. They had presentations, a feast, tourney, and hands on projects students made castles, herbal remedies, swords and shields, balistas and more. They completed a service learning project by having students donate new gloves to the Silverton Sheltering Services. They ribboned them up with candy canes and wrote "You Matter" personal notes. For Poinsettia Day they published and sang the 12 facts of Poinsettia growing.

### January Calendar:

Boy's basketball season is being co-coached by Mrs. Wilson and Ms. Heneveld. 10<sup>th</sup> -Booster Club Meeting; 18<sup>th</sup> State Lego; 20<sup>th</sup> Martin Luther King-no school; 22<sup>nd</sup> 7<sup>th</sup>/8<sup>th</sup> visit OSU; 31<sup>st</sup> Grading day

## **Board Reports**

- Reminder Board/Staff meeting January 9<sup>th</sup> at 3:00 pm
- Special project on course
- Water heater has been replaced
- Bleachers repaired today
- Dead cedars are down arborist took care of them
- Leaf "elves" removed trailer load of leaves

## Correspondence

- Received thank you from Lindsey Boatner
- Request for Charter renewal has been sent in to SFSD

#### **Discussion Items**

- a. Received nomination forms from William Posegate and Sarah White. Sally Gauvin is choosing to not run again at this time in order to be able to focus more on family.
- b. Received auditor report no problems
- Parents dropping off kids before school opens. Checked with other schools in SFSD –
  does happen at all the schools. Checking with PACE who are looking into it. Emailed
  OSBA to get their input.

Audience with visitors – none

Action Items – none

Meeting adjourned at 8:34 pm

Next Board Meeting on February 3, 2020 at 7:00 pm