

Title: Promotion/Retention of Students Policy.

Control Information

Control Item	Details
Owner/Curator	BCS Board Secretary/BCS Administrator
Policy #	Policy0018c
Supersedes	Policy0018b
File Location	www.bethanycharter.org
Board approval date	March 3, 2021

Revision History

Revision	Date	Revision Description	Originator
A	July 5, 2005	Initial release	K. Buchheit
B		Amend policy	K. Buchheit
C		Amend policy	K. Buchheit & Kathy Frank

1.1. Objective

Bethany Charter School is dedicated to the total and continuous development of each student. The professional staff is expected to place students at the grade level best suited to them academically, socially and emotionally.

1.2. Retention

1. School initiated

Students who cannot demonstrate proficiency in core subject areas or who are not making adequate progress towards demonstrating proficiency at their grade levels, will be considered for retention. Teachers must notify the administrator, make a recommendation to the administrator concerning the promotion/retention of the students and hold a conference with parents. Parental decisions will be final, but when the parents' decision is not in agreement with the school's recommendation, parents must sign a "release from responsibility" form to be placed in the student's file.

2. Parent initiated

Parents may initiate a consideration for retention by submitting a letter to the school. If the school after careful consideration of all of the facts and conferring with staff and parents, agrees with the request, a planned program for the student will be developed for the retention year. If, on the other hand, the school decides that retention is not in the best interest of the student, the parents will be notified in writing of the reasons for the decision. The decision to deny a parent

request for retention can be appealed to the Bethany Charter School Board.

1.3. Double Promotion

Students who exhibit exceptional social, emotional and academic growth and abilities may be considered for advanced academic placement. Exceptional academic abilities could be demonstrated by assessment results that show a student is consistently performing 12 or more months above the typical achievement level of his or her grade level. The school staff should determine that a double promotion is not likely to create significant social and emotional adjustments. Parent should agree with the benefits and advantages of a student's double promotion. If the school recommends double promotion, but the parents disagree with this recommendation, the parental decision will be final. If the school determines that a student not be double promoted, that decision will be final.

There shall be at least two parent conferences regarding double promotion before a final decision is reached.

School administration reserves the right to limit student participation in special activities, including 8th grade promotion and end of the year field trips if student behavior in the weeks prior to graduation warrants restriction.

School administration reserves the right to have the student participate in a personal contract.