

## Bethany Charter School SIA Plan

The focus of the Student Investment Account is focused on four key areas for improvement:

- Reducing class size
- Increasing instructional time
- Addressing health and safety needs
- Ensuring a well-rounded education

Silver Falls School District identified the three focus areas to include: Academic on track, social emotional wellness and facilities.

"Bethany Charter School staff and administration has developed a plan for how we want to invest additional education funding.

With the use of the themes from the District plan and input generated from our staff planning and professional communication the Charter's focus for SIA priorities are as follows:

- 1. Ensure pedagogy and standards-based curriculum integrates the respectful consideration of culture, disability, race, gender, and language with equitable learning supports and opportunities.**

*Invest in a K-8 Literacy curriculum that meets the needs of all our learning groups and professional development time to implement successfully.*

- 2. Braid equity and social justice strategies into our instructional and programmatic core work with our students, teachers, and content, and build our organizational culture and capacity to create a strong foundation to success for each student.**

*Provide professional development time in July/August to design a curriculum map, align our school needs, work and develop toward the new vision, plan agriculture days, workshops and training to fit the mission.*

- 3. Create a culture of safety and respect for all students and adults that supports the social emotional and physical well-being of students and adults that is critical to academic and professional success.**

*SEL/Counselor/Coach to work on behavior and emotional support.*

The SIA Activities that the BCS team identified as necessary supports for the identified strategies and outcomes include:

**1. Culturally Responsive and Developmentally Appropriate K-8 Literacy Curriculum (Well-Rounded Opportunities)**

School Wide Reading Curriculum was the most popular recommendation from teaching staff. A reading program that is differentiated by design, offering the right support at the right time by using actional reports and recommendations planted in the teacher's guide to drive grouping, reading and instructional recommendations appropriate for each student will support and ensure a well-rounded education for all students with disabilities, emerging bilingual, Hispanic students, and students experiencing poverty.

*By adopting a program that is comprehensive and is designed to proactively meet the needs of all focal group students and providing our teachers with the appropriate training to use it, we expect to reduce the achievement for our students.*

**2. School wide professional development time in July/August to align our school needs work together on a school wide curriculum map**

The planning session will provide time for staff to become active participants in improving teaching and learning through curriculum mapping. We will be able to have a plan that supports the primary activities that facilitate standards-based education and better meet the vision of the Charter School. The curriculum mapping will be staff owned and students and parents will be able view these learning maps.

*By providing professional school wide curriculum mapping time we will develop a tool for using data in instructional decision making, aligning curriculum, determining instruction, assessing with standards, and designing innovative and engaging classroom instruction, This time will allow for accountability that can help all students achieve their goals.*

*In this age of accountability, curriculum mapping can help districts, schools, teachers, and students achieve their goals. Because curriculum mapping provides a comprehensive professional performing learning communities. Also, because it is not a "silver bullet" like so many reforms that have failed, curriculum mapping may well hold the future for real and sustainable reform.*

### **3. SEL/Counselor/Coach to work on behavior and emotional support**

Class size at Bethany Charter School is five above the Oregon State average. Hiring an SEL coach to ensure a comprehensive school wide Social and Emotional Learning curriculum is universally implemented throughout the school and families. The coach would be responsible for leading BCS through the process by which children and adults can acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

*Ensuring that Bethany Charter School has comprehensive social and emotional learning program that is implemented school wide, we are better able to meet behavioral and mental health needs for our most vulnerable students including all focal groups. Our Schoolwide SEL coach will lead us into infusing social and emotional learning into every part of students' educational experience -- across all classrooms, during all parts of the school day and out-of-school time, and in partnership with families and communities. Our belief is that when a fully implemented, schoolwide SEL program, will contribute to more successful and equitable outcomes for our students and community.*

### **4. Classroom Assistants (Class Size Reduction)**

Charter School funding does not afford classroom education assistants to support our teachers in our large classrooms. We would like to use any monies left over from the Student Investment Account portion of the Student Success Act to fund additional education assistant hours.

*We expect this increase in educational assistant time to not only be a help to the large classrooms but someone who can be the key to unlocking the potentials of students in the focal groups or just may require a little extra attention to all our children. This reduction in class size will help to increase academic success for all students.*